'It's learning all of this together, isn't it?':



A qualitative study exploring conditions for embedding a culture of co-production in Integrated Community-based Healthcare.

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A little about me...

- Psychology BA, University of Sheffield 2005-2008

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- Resources and finance at Alcohol Change UK
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DHP Health Psychology 🛁 Local Collaboration 🛁 Research Idea Conference, 2022

Exploring co-production in Integrated Community-based Healthcare...

Objectives

1.To explore staff
understanding of and
perceived existing culture of
co-production in communitybased healthcare across an
integrated care system.

2.To explore the perceived systems-level social/cultural and organisational conditions that enable co-production, from a staff perspective.

Methods Nine Participants Face-to-face, semi-structured interviews Template Analysis

Strategic/Tactical	Local Authority	NHS	VCSE
	Strategic/Tactical level manager from Local Authority	Strategic/Tactical level manager from NHS Community Health	Strategic/Tactical level manager from the Voluntary, Community and Social Enterprise Sector
	Member of staff responsible for ongoing planning, monitoring, <u>analysis</u> and assessment of what an organisation needs to meet its goals and objectives.		
Operational	Operational level manager from Local Authority	Operational level manager from NHS Community Health	Operational level manager from the Voluntary, Community and Social Enterprise Sector
	Member of staff responsible for the day-to-day outworking of goals and objectives of the organisation, deciding 'who will do what and when'.		
Front-line Staff	Experienced front-line staff member from Local Authority	Experienced front-line staff member from NHS Community Health	Experienced front-line staff member from the Voluntary, Community and Social Enterprise Sector
	Front line staff member ideally with at least 2 years' experience in the role as will be representing a large population of front-line workers in their sector.		



Co-production as a VALUE and BEHAVIOUR, not just a TECHNIQUE or a TOOL

Co-production: 'A value-driven approach that blurs barriers between the state, services, and citizens; involves relationships of reciprocity and mutuality; and applies an assets-based model of service users' (Filipe et al., 2017, p.2).

A value: 'something you think is important and want to express through your behaviour.'

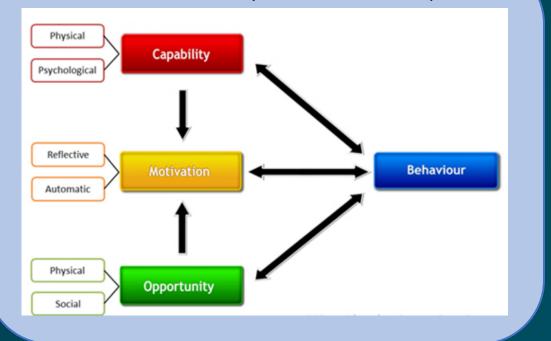
'walking alongside of the marginalised'... 'empathising, understanding, respecting, empowering' (pt3). 'You have to fully understand what it means and what the benefits of it are, before you could start behaving differently to allow it to happen' (pt9).

- Learning not just how, but why.



COM-B Model (Michie et al., 2011)

Theory



Theoretical Domains Framework (Cane, 2012)

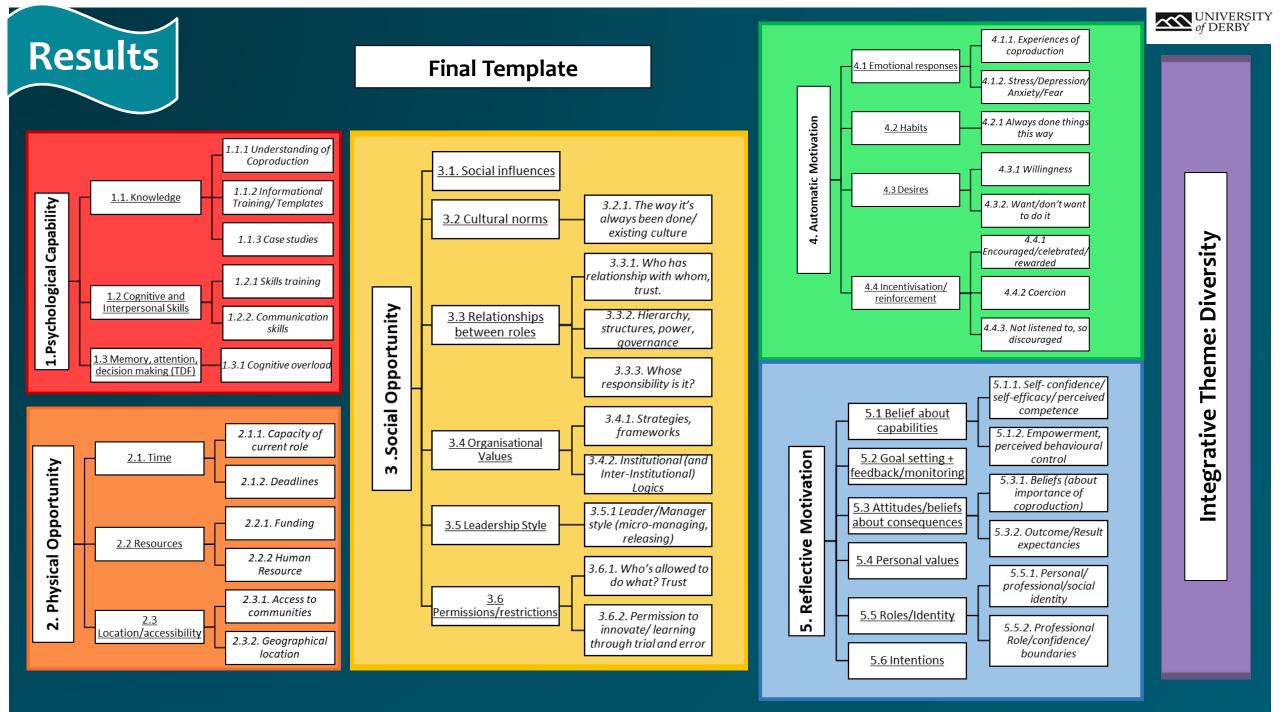


Institutional Logics Theory (Thornton & Ocasio, 2008)

Macro-level

Meso-level (e.g., legislative mandates) (e.g., organisational leadership)

Micro-level (e.g., interactions between healthcare providers and public/patients)



Psychological Capability



Barriers

Lack of knowledge/ understanding of what co-production is.

Lack of skills (e.g., communication, interpersonal & listening skills)

Cognitive overload from demand of role and constant change

Enablers

Increased and consistent knowledge/ understanding of what co-production means through continuous learning environments

Diversify workforce/volunteers to provide balanced representation of views

Equipping/enabling staff already interested in co-production to work in this way, and model this to others

'A lot of people don't even know that it should be included. I don't think they wilfully choose not to. I think they've never thought of it' (pt 6). 'Having a place to be creative and bounce ideas off before you can... feel brave enough to so some of this stuff' (pt2).

Physical Opportunity

Enablers

Barriers

Time restrictions (deadlines + capacity of current role)

Lack of funding for co-production work

Lack of funding to develop relationships needed for co-production

Lack of access to communities/ trusting relationships in some sectors of the ICS

'unless you've got different people looking at transformation to who are doing the reactive stuff, you're never gonna move things on' (pt5). '... if we don't take that time, we'll end up doing things, and we <u>do</u> do things, that actually don't create what it is you're trying to create' (pt4).

Less restrictive timeframes for co-produced work

Dedicated funding for co-production

Dedicated staff to facilitate co-productive ways of working, and community connector roles for longer to allow relationship to develop

Building networks between professionals and communities. Utilising relationships already built through VCSE sector



Barriers

Social Opportunity



Enablers

Negative opinions of others

Cultural norms – existing culture not co-productive.

Service Targets/Priorities not conducive to co-production

Imbalance of power/hierarchy

Conflicting organisational values & silo working

Leadership restrictive/unsupportive

'Once you've got networks at least you've got the... right place to go and talk with people and ask them for what's going on for them' (pt2). Education about value of co-production & transparency about challenges

Communities of Practice

Modelling behaviour at leadership level & peer-to-peer

Permission to innovate

Understanding community priorities

Co-production written into integrated strategies & frameworks.

Leadership becoming more supportive/releasing of co-production

Automatic Motivation



Barriers

Emotional response: bad experience of co-production (e.g. stress/anxiety/fear)

Habits – always done things this way

Lack of desire to do co-production

Outcomes of past co-production have not been listened to/utilised, so discouraged

Enablers

Adjusting expectations, learning from past experience

Attaching personal meaning to co-production by spending time with patients/public (especially at higher leadership level)

Incentivisation/reinforcement (encouragement, acknowledging & celebrating co-production)

'although we want to do it and we intend to do it, we don't. It's not embedded... our structures don't... encourage it, don't *incentivise* it (pt4). 'We've managed to not do it for so long, that people don't see the importance of doing it' (pt5).

Reflective Motivation



Barriers

Low self-efficacy/perceived competence

Lack of perceived behavioural control

Beliefs/attitudes e.g. low regard for importance of co-production

Instability of intention to do co-production

Enablers

Goal setting + feedback/monitoring built into staff meetings and line management

Increase belief in importance & efficacy of co-production through experience & shared learning.

Increased importance placed upon own role/identity in co-production.

Consistency of individual and collective intention to do co-production

'So people, when they hear a new idea like 'co-production', it's... is this another fad and is this something else that is just gonna be lip-service? And very often we don't have exciting, engaging people telling us about it. We'll get something on comms, on the e-mail. Half of us don't read them. Half of us read them and forget about them and then there's just a few of us that are interested' (pt6).



Key take-aways

To embed co-productive ways of working:

- organisations and individuals within them need to value it;
- those who are **willing** need to be **resourced** and **released** for it (especially where strong community relationships already exist);
- and through cultivating **continuous learning environments** across integrated healthcare, different types of **knowledge** and **expertise** from a diverse range of stakeholders must be shared and equally valued.

- the barriers and facilitators identified in this research could be taken into consideration by individuals, teams and organisations involved in community-based healthcare



'I just think we've just not got to give up on this. I think we've got to keep going... I think there's enough of us in the system that believe in it... I think it is all possible... I feel that the ICS can make that happen... but it really just has got to start listening, and not telling first' (pt2).